

# RIVER EAST COLLEGIATE REGISTRATION INFORMATION 2023-2024 GRADE 9

Please take note of the following information:

The River East Transcona School Division Board Office requires schools to acquire the following documents for registration of new students:

## Proof of Residency: 2 of the following required

- Driver's License
- Manitoba Health Card
- Tenancy agreement (duly signed)
- Offer to purchase documents (completed-signatures)
- Utility bill (name and corresponding address)

## Guardianship

- Court documents (Interim and/or Final Order, Variance Orders may also be applicable)
- Voluntary Placement Agreement (VPA)
- Child in Care form

## **Proof of Age**

- Birth Certificate
- Baptismal Certificate
- Passport
- Treaty Card
- Certificate of Birth registration, signed by Director of Vial Statistics

Additionally, River East Collegiate will only consider a registration form to be completed when it includes the **student's most recent transcript and attendance record**.

Once all required documents have been gathered and handed in, the registration process will be initiated.

## TECHNOLOGY USE AND MEDIA COVERAGE INFORMATION

RETSD has two policies regarding instructional technology use (policy IJND) and media coverage, copyright permission (policy KDDB) Both of these divisional polices can be found at www.retsd.mb.ca for further reading. Parents/guardians are assumed to be in agreement of both of these policies; forms to "opt out" of either the use of instructional technology or media coverage and copyright permission can be found on our divisional website, signed, and returned to the school if this is not the case

## Collection of a registration is not a guarantee of acceptance at River East Collegiate.

# **RIVER EAST COLLEGIATE Grade 9 Course Sheet 2023-2024**

STUDENT FEES \$50.00 (For new grade 9 students fees will be collected on the first day of school in the fall.)

STUDENT NAME: (please print)

## **COMPULSORY COURSES – GRADE 9**

- English Language Arts 10F
- Canada in the Contemporary World 10F
- Mathematics 10F
- Physical Education / Health Education 10F
- Science 10F
- Applying Information 15F & Life/Work Exploration 15S

## **OPTIONAL COURSES**

Please number in order of priority -1-3 (maximum 3 options)

Business Innovations 10S
Dance 1A, Dance 10S
Deutsch 10G
Drama 1A, Drama 10S
Electricity/ Electronics Technology 10G
French 10F
Human Ecology 10S
Music 1A, Concert Band 10S
Music 2A, Concert Choir 10S
Music 3A, Guitar 10S
Music 7A, Music Production 10S
Spanish 10G
Visual Arts 1A: Visual Arts 10S
Woodwork Technology 10G
-

Date of Application

Student Signature

Parent/Guardian Signature

Signature of Middle Years Authority

## STUDENT REGISTRATION REC - Grade 9 - 2023-2024



purposes. It is protected by the Pro	tection of Privacy provisions of collection, contact the supering	of The Public Schools Act and will be u of The Freedom of Information and Pr tendent of River East Transcona Scho	otection of Privacy Act. If
STUDENT INFORMATION			
PLEASE PRINT		School year:	2023/ 2024
School name: <u><b>RIVER EAST COL</b></u>	LEGIATE	Applying for	Grade 9
Usual LAST name:	Usual FIRST name:	Usual MIDD	LE name:
Legal LAST name:	Legal FIRST name:	Legal MIDDI	E name:
Legal gender:  Male  Female Preferred gender (if applicable):	Trans male 🛛 Trans female	Two-Spirit Gender non-confo	rming
Birth date: (mm/dd/yy)		Language spoken at home:	
Home address: Apt. #Hou	ise #Street:		
City:	Province:	Postal code:	
Box #/Group #/RR #:	Student home #:	Student cell	#:
Student Manitoba Medical: Pers	sonal # (9-digit)	Student family # (6	-digit)
		es 🛛 No (If no, complete and attach a Sci t school attended:	
If not a Canadian citizen, please ide			
		ermit 🔲 D) Study permit 🔲 E) Other	
Date entered Canada: (mm/dd/yy) _		<b>OFFICE:</b> A–C are provincial	ly funded students
CONTACT INFORMATION			
		e used in the event of an emergency c s must be provided for each contact t	
Custody: Are there any legal restric	tions to this student? $\Box$ Yes	$\Box$ No (If yes, a copy of legal documents n	nust be on file at the school)
List in order of priority to call:			
1st/primary contact			
LAST name:	FIRST name:	□ Mr. □ Mrs. □ Ms.	Relationship:
Address: 🗆 Same as above	Other:		Postal code:
Employer:	V	Vork phone:	Ext.:
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Home phone:	Unlisted? 🗆 Yes 🗆 No 🛛 Cell:	Email:	
Legal guardian? 🗆 Yes 🛛 No	Can pick up student? 🗆 Yes 🛛 No	Has custody of student	? 🗆 Yes 🗆 No
Send additional report card? $\Box$ Yes	□ No This contact is restricted	l? □ Yes □ No	
Phone number to call in case of eme	rgency:		
Upon registration, Parent Portal logi	n information will be provided by the scho	pol.	
2nd contact			
	FIRST name:		
Address: 🗆 Same as above	Other:		
Employer:	Work phone: _		Ext.:
Home phone:	Unlisted 🗆 Yes 🗆 No 🤅 Cell:	Email:	
Legal guardian 🗆 Yes 🛛 No	Can pick up student 🗆 Yes 🛛 No	Has custody of stude	nt 🗆 Yes 🗆 No
Send additional report card $\Box$ Yes $\Box$	No This contact is restricted $\Box$ N	∕es □ No	
Phone number to call in case of eme	rgency:	Would like Parent P	ortal access 🗆 Yes 🗀 No
3rd contact			
	FIRST name:	□ Mr □ Mrs □ Ms	Relationshin:
Address:  Same as above	Other:		
	Work phone:		
	Unlisted?   Yes   No  Cell:		
Legal guardian  Yes  No			
Send additional report card $\Box$ Yes $\Box$			
	rgency:		ortal access 🗆 Yes 🗔 No
Daycare or other contact			
LAST name:	FIRST name:	🗆 Mr. 🗆 Mrs. 🗆 Ms.	Relationship:
Address: 🗆 Same as above	Other:		Postal code:
Employer:	Work phone:		Ext.:
Home phone:	Unlisted? 🗆 Yes 🗆 No 🛛 Cell:	Email:	
Legal guardian? 🗆 Yes 🗆 No	Can pick up student? 🗆 Yes 🛛 No	Has custody of stude	nt? 🗆 Yes 🗆 No
This contact is restricted?  Yes	No Phone number to call in case	of emergency:	
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#### STUDENT TECHNOLOGY ACCESS AT HOME

	Does the student have wireless Internet access at home?	□ Yes □ No	
	Select the device type(s) the student has access to at home.	Chromebook	□ Desktop
		🗆 Laptop	🗆 Tablet
		$\Box$ Mobile phone (student-owned)	$\Box$ No device
		$\Box$ Mobile phone (parent-owned)	
	Would the device(s) be brought to school?	🗆 Yes 🗆 No	
5	SIBLINGS		

Please list the full legal names of all siblings of the student who are attending any RETSD schools—only those for whom the parent(s)/guardian(s) listed on page 1/2 are *legal* guardian(s).

#### SIGNATURES

The following signatures verify that the above information is true and accurate. Upon transfer/withdrawal of the student, the pupil file will be forwarded to the next school of attendance.

□ I consent to receive, via email, information in the form of newsletters, school updates and announcements regarding division and school activities, including fundraising and promotions. (If at any time you wish to be removed from our email list, please contact the school office.)

Email address:

Parent/guardian: \_\_\_\_\_\_ or student (if 18 or older): \_\_\_\_\_

Date: \_\_\_\_\_

#### INDIGENOUS IDENTITY DECLARATION

Indigenous Identity Declaration helps to support the efforts of Manitoba Education and Training and school divisions to plan and improve programs in a way that is responsive to Indigenous learners. Providing this personal information is voluntary and optional. It is being collected in compliance with section 36(1)(b) of the Freedom of Information and Protection of Privacy Act (FIPPA) as it is necessary for and relates directly to the activity of Manitoba and school divisions to plan, deliver and improve programs

\_\_\_\_\_\_(name of parent/guardian, please print clearly):

□ Am submitting my child's Indigenous Identity Declaration for the first time

□ Am making changes to my child's Indigenous Identity Declaration

Already submitted my child's Indigenous Identity Declaration and have no further changes to make at this time

Is your child an Indigenous person, that is, First Nation (North American Indian), Métis or Inuk (Inuit)? If "Yes," check the box(es) that best describe(s) your child now (note: First Nations (North American Indian) include Status and Non-Status Indians):



□ Yes, First Nation (North American Indian)

🗆 Yes, Métis

□ Yes, Inuk (Inuit)

Which best describes your child's Indigenous cultural-linguistic identity? Please select up to two choices:

Anishinaabe (Ojibway/Saulteaux)	🗆 Oji-Cree
🗆 Ininiw	□ Michif
🗆 Dene (Sayisi)	🗆 Inuktitut
Dakota	□ Other: Please specify:

#### **MEDICAL QUESTIONNAIRE**

Please complete the following (specify yes if ph	ysician-diagnosed)	
1. Anaphylaxis	🗆 Yes 🛛 No	
2. Anaphylaxis—has EpiPen prescribed	🗆 Yes 🗆 No	
3. Asthma	🗆 Yes 🗆 No	
4. Asthma—has inhaler prescribed	🗆 Yes 🗆 No	
5. Bleeding (i.e. hemophilia, Von Willebrand disease)	🗆 Yes 🛛 No	
6. Cardiac condition	🗆 Yes 🛛 No	
7. Catheterization	🗆 Yes 🛛 No	
8. Central line	🗆 Yes 🛛 No	
9. Diabetes	🗆 Yes 🛛 No	
10. Gastrostomy	🗆 Yes 🛛 No	
11. Intermittent catheterization	🗆 Yes 🛛 No	
12. Medication	🗆 Yes 🛛 No	
13. Nasogastric tube	🗆 Yes 🛛 No	
14. Osteogenesis imperfecta	🗆 Yes 🛛 No	
15. Ostomy	🗆 Yes 🛛 No	
16. Oxygen	🗆 Yes 🛛 No	
17. Seizure disorder	🗆 Yes 🛛 No	
18. Steroid dependence	🗆 Yes 🛛 No	
19. Suctioning (A)—tracheal suctioning	🗆 Yes 🛛 No	
20. Suctioning (B)—oral/nasal suctioning	🗆 Yes 🛛 No	
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				SCHOOL DIVISION
21. Tracheostomy		□ Yes □ No		
22. Ventilator		🗆 Yes 🛛 No		
23. Other intervention/cond (not listed) *	lition/diagnosis	□ Yes □ No		
*Other health condition(s)	must be physician	-diagnosed with supporting do	ocumenta	tion provided.
	red with appropria	ate individuals. This informatio	-	programming may be developed. This cted by The Personal Health Information
SUPPORT SERVICES				
Please indicate if the studer	nt has utilized any	of the following services		<b>OFFICE:</b> If any items have been checked off, forward to the school principal
□ Resource	□ School counse	llor		
□ Reading	Psychology			
Psychiatry	□ Speech & lang	uage		
$\Box$ Social work	Occupational t	herapy		
Physiotherapy	□ Outside agenc	У		
$\Box$ Child in care	□ Other			
If any services above are ch	ecked (√), please	complete details below		
Name of agency/support ser	rvice:		Cont	act person:
Address:			Phon	e:
Briefly describe the reason f	or service:			
Name of agency/support ser	rvice:		Cont	act person:
Address:			Phon	e:
Briefly describe the reason f	or service:			
This information will only be	e shared with appr		nation is p	s may be provided for your son/daughter. rotected by The Freedom of Information



September 2023

Dear Parent/Guardian:

The Grade 9 and Grade 10 Physical Education/Health Curriculum unite two subject areas to promote a strong message to students about making safe and healthy lifestyle choices. The vision of the curriculum is physically active and healthy lifestyles for all students by providing students with planned and balanced programming to develop the knowledge, skills and attitudes for physically active and healthy lifestyles.

As outlined in the Physical Education/Health Education curriculum, your son/daughter will be receiving information in the following potentially sensitive content:

- Safety Personal Safety (Grade 9 only)
- Healthy Lifestyle Practices Substance Use and Abuse Prevention, Human Sexuality (Grade 9, Grade 10)

Parents should be aware that the curriculum is developmental and age appropriate. The teachers of River East Transcona School Division will have received training from the division and community agencies to ensure delivery of content with respect, sensitivity and thoughtfulness.

Parents have the option to choose a school based or an alternative delivery for potentially sensitive content. Alternative delivery of potentially sensitive content is the responsibility of the parent (i.e. home, professional counseling) where the content is in conflict with family, religious or cultural values. Curriculum materials are available in the school library or at the following website: <a href="http://www.edu.gov.mb.ca/ks4/cur/physhlth">www.edu.gov.mb.ca/ks4/cur/physhlth</a>.

A Parent Information Handbook is also available in the school library. Please do not hesitate to call the school if you have any questions.

## Parental Option for Potentially Sensitive Content

The Manitoba Education, Citizenship and Youth department of the provincial government has mandated the delivery of all potentially sensitive outcomes. Please check either School Based Delivery or Alternate Delivery for each topic below.

<u>School Based Delivery</u> indicates you are granting permission for your child to participate in the school based delivery of the potentially sensitive issues as outlined by the Manitoba Education, Citizenship and Youth curriculum.

<u>Alternate Delivery</u> indicates you are assuming the responsibility for an alternative, home based delivery (home, professional counseling) of the potentially sensitive content for your child where the content is in conflict with family, religious or cultural values.

very of Potentially Sensitive Content			
(Grade)			
Alternate Delivery			
k			

Parent / Guardian Signature

THIS FORM SHOULD BE COMPLETED AND SIGNED AND RETURNED IN THIS APPLICATION PACKAGE.



# **River East Collegiate**

295 Sutton Ave. | Winnipeg, MB R2G OT1 | Tel: 204.338.4611 | Fax: 204.338.9515 Principal: Brian Locken | Vice-principal: Luke Klassen | Vice-principal: Colin McDonald Email: rec@retsd.mb.ca | Web: www.rec.retsd.mb.ca

September 2023

Dear Parent/Guardian:

The purpose of this letter is to inform you about some of the out-of-school activities or events in the local school community in which your child will participate during the course of this year. Your signature at the bottom of this form confirms that you are aware of the information provided in this letter.

The River East Transcona School Division and the staff of River East Collegiate recognize that valuable and unique learning can take place outside of the school building. We are therefore encouraged to make use of the total resources of the local community to meet curriculum goals.

#### During the course of the school year, student groups will engage in activities within the local community that take them out of the school building. These activities may include but are not limited to activities and events such as fitness walking and winter activities in Physical Education Classes.

The risk of injury exists in all student activity. However, due to the very nature of some activities, the risk of injury may increase. The safety and well-being of students is a prime concern and every effort is made to minimize the foreseeable risks inherent in any activity.

While participating in school activities, which take them into the community, it is expected that students will conduct themselves appropriately during all aspects of schooling.

I / We understand and acknowledge that my / our child may suffer personal and potentially serious injury due to an unforeseeable event associated with participation in sports, recreational activities and other off-school site programs, and voluntarily assume the risk of injury inherent in the sport, recreational activity or other off-school site program.

I / We understand that, in case of emergency medical or hospital services being required by the above-listed participant, and with the understanding that every reasonable effort will be made by the school/hospital to contact me, my signature on this form authorizes the board, through its employees, agents, and officers [to] secure such medical advice and services as they deem necessary for my child's health and safety, and that I shall be financially responsible for such advice and services.

I/We understand that the Rules and Regulations pertaining to this activity are designed for the safety and protection of participants.

I / We acknowledge my right to obtain as much information as I require about this program or activity and associated risks and hazards, including information beyond that provided to me by the school.

I / We acknowledge that it is my responsibility to advise the school of any medical and/or health concerns of my child that may affect his/her participation in the stated program or activity.

I/We understand and agree that this is a part of the school program. I/We also understand that as a result of participating in this program that the participant is expected to follow the school procedures and code of conduct and that any deviations from these may result in consequences from the school administration.

I / We declare having read and understood the above INFORMED CONSENT AGREEMENT in its entirety and hereby consent to participate being aware of all the foregoing.

Parental Informed Consent: Before your child may participate in any local community activities, this signed consent form must be received at the school.

#### Student's Name (please print): \_

#### Parent/Guardian Signature

Effective Date: Amended Date: Board Motion(s): Legal/Cross Reference: December 16, 2003 Review Date: May 4, 2004; June 21, 2005; April 17, 2018 683/03; 304/04; 349/05; 94/18 IJOA-R-Procedures for Out of School Education

November 9, 2022

Date

River East Transcona

creating student success



# **River East Collegiate**

295 Sutton Ave. | Winnipeg, MB R2G OT1 | Tel: 204.338.4611 | Fax: 204.338.9515 Principal: Brian Locken | Vice-principal: Luke Klassen | Vice-principal: Colin McDonald Email: rec@retsd.mb.ca | Web: www.rec.retsd.mb.ca

March, 2023

Dear Parent(s)/Legal Guardian(s):

This letter is to inform you that there will be a service dog in our school assisting one of our students.

This service animal is a highly trained companion for our student and is able to assist in many of the routine activities which may pose some challenges for this student. Service animals are comparable to a guide service dog and are included in every aspect of the student's life. The student's right to have a service dog is protected under Human Rights legislation.

There will be information sessions at the school to integrate the service animal into our daily routines and all of our students will be instructed as to the proper procedure around the service dog. They will be informed that the service dog is a working service dog and not a pet while at school.

We anticipate the service animal being of benefit to the student's learning and we look forward to this new addition to our school and school community.

Thank you for your understanding, support and interest.

Should you have any concerns please contact Toni Kabaluk at River East Collegiate – 204-338-4611 extension 3186 or via email: <u>tkabaluk@retsd.mb.ca</u>

Sincerely,

Mr. Brian Locken Principal



creating student success