### **Registration Checklist**

1. Is your address in the École Margaret-Underhill catchment? Verify by following the link below and click on "school locator" part way down the page.



# If your address is in our catchment, proceed to step 2. If not, please contact your catchment school.

- 2. Fill out attached registration forms.
- 3. Once your forms are filled out, and you have the required documentation to register (see list below), call the school at **204-958-6832** to set up an appointment to complete the registration process

#### **Documents required to register:**

#### Proof of residence- 2 of the following

- -Driver's License
- -Manitoba Health Card
- -Tenancy Agreement (duly signed)
- -Offer to Purchase (signed)
- -Utility Bill (name & address)

#### Proof of birthdate - 1 of the following

- -Birth Certificate
- -Passport
- -Manitoba Health Card



This personal information is being collected under the authority of The Public Schools Act and will be used for educational purposes. It is protected by the Protection of Privacy provisions of The Freedom of Information and Protection of Privacy Act. If you have any questions about the collection, contact the superintendent of River East Transcona School Division, 589 Roch St., Winnipeg, Man., R2K 2P7, Tel: 204.667.7130.

STUDENT INFORMATION				
PLEASE PRINT		School year: 20/ 20		
School name: <u>École Mar</u>	garet-Underhill	Applying for Grade		
Usual LAST name:	Usual FIRST name:	Usual MIDDLE name:		
Legal LAST name:	Legal FIRST name:	Legal MIDDLE name:		
Legal gender: ☐ Male ☐ Female				
		vo-Spirit		
Birth date: (mm/dd/yy)	Lang	uage spoken at home:		
Home address: Apt. # Hous	e # Street:			
City:	Province:	Postal code:		
Box #/Group #/RR #:	Student home #:	Student cell #:		
Student Manitoba Medical: Personal # (9-digit) Student family # (6-digit)				
Are you a resident of River East Tran	scona School Division? 🗆 Yes 🗀 I	No (If no, complete and attach a Schools of Choice ap	plication)	
Is the student a high school graduate	? ☐ Yes ☐ No Last schoo	l attended:		
If not a Canadian citizen, please iden				
□ A) Permanent resident □ B) Refugee claimant □ C) Work permit □ D) Study permit □ E) Other				
Date entered Canada: (mm/dd/yy)		<b>OFFICE:</b> A–C are provincially funded studen	ts	
CONTACT INFORMATION				
Custody: Are there any legal restricti	ons to this student? $\square$ Yes $\square$ No	(If yes, a copy of legal documents must be on file at t	he school)	
List in order of priority to call:				
1st/Primary contact				
LAST name:	FIRST name:			
Address: ☐ Same as above	Other:	Postal code:		
Employer:	Work ph	none: Ext.:		
Home phone:	Unlisted? ☐ Yes ☐ No Cell:	Email:		
Legal guardian? ☐ Yes ☐ No	Can pick up student? $\square$ Yes $\ \square$ No	Has custody of student? $\square$ Yes $\square$ No		
Page 1 of 5   SR 11/2021				



Send additional report card? $\square$ Yes	☐ No This contact is restricted	d? □ Yes □ No	
Phone number to call in case of emo	ergency:		
Upon registration, Parent Portal log	in information will be provided by the sci	nool.	
2nd contact			
LAST name:	FIRST name:	☐ Mr. ☐ Mrs. ☐ Ms.	Relationship:
Address: ☐ Same as above	Other:		Postal code:
Employer:	Work phone.		Ext.:
Home phone:	_ Unlisted ☐ Yes ☐ No Cell:	Email:	
Legal guardian ☐ Yes ☐ No	Can pick up student $\square$ Yes $\square$ No	Has custody of stude	ent □ Yes □ No
Send additional report card $\square$ Yes	☐ No This contact is restricted ☐	Yes □ No	
Phone number to call in case of emo	ergency:	Would like Parent P	Portal access 🗆 Yes 🗆 No
3rd contact			
LAST name:	FIRST name:	☐ Mr. ☐ Mrs. ☐ Ms.	Relationship:
Address:   Same as above	Other:		Postal code:
Employer:	Work phone.		Ext.:
Home phone:	Unlisted? ☐ Yes ☐ No Cell:	Email:	
Legal guardian ☐ Yes ☐ No	Can pick up student $\square$ Yes $\square$ No	Has custody of stude	ent 🗆 Yes 🗀 No
Send additional report card $\square$ Yes	☐ No This contact is restricted ☐	Yes □ No	
Phone number to call in case of emo	ergency:	Would like Parent P	Portal access ☐ Yes ☐ No
Daycare or other contact			
LAST name:	FIRST name:	☐ Mr. ☐ Mrs. ☐ Ms.	Relationship:
Address:   Same as above	Other:		Postal code:
Employer:	Work phone.		Ext.:
Home phone:	Unlisted? ☐ Yes ☐ No Cell:	Email:	
Legal guardian? ☐ Yes ☐ No	Can pick up student? ☐ Yes ☐ No	Has custody of stude	ent? □ Yes □ No
This contact is restricted? ☐ Yes ☐	No Phone number to call in case	e of emergency:	
Page 2 of 5   SR 11/2021			



		4 7 H 0 D 1 D 1 9 1 3 1 0 K
STUDENT TECHNOLOGY ACCESS AT HOME		
Does the student have wireless Internet access at home?	☐ Yes ☐ No	
Select the device type(s) the student has access to at home.	☐ Chromebook ☐ Laptop ☐ Mobile phone (student-owned) ☐ Mobile phone (parent-owned)	<ul><li>□ Desktop</li><li>□ Tablet</li><li>□ No device</li></ul>
Would the device(s) be brought to school?	☐ Yes ☐ No	
SIBLINGS		
Please list the full legal names of all siblings of the student who parent(s)/guardian(s) listed on page 1/2 are legal guardian(s).	o are attending any RETSD schools—only	y those for whom the
SIGNATURES		
The following signatures verify that the above information is to pupil file will be forwarded to the next school of attendance.   I consent to receive, via email, information in the form of not and school activities, including fundraising and promotions. (If contact the school office.)  Email address:  Parent/guardian:  Date:	ewsletters, school updates and announc at any time you wish to be removed fro	ements regarding division m our email list, please
Dutc.		
Indigenous Identity Declaration helps to support the efforts of improve programs in a way that is responsive to Indigenous le <b>optional.</b> It is being collected in compliance with section 36(1) (FIPPA) as it is necessary for and relates directly to the activity programs	arners. <b>Providing this personal informa</b> t (b) of the Freedom of Information and P	tion is voluntary and rotection of Privacy Act
l,(na	me of parent/guardian, please print clea	rly):
☐ Am submitting my child's Indigenous Identity Declaration fo		
☐ Am making changes to my child's Indigenous Identity Decla		
☐ Already submitted my child's Indigenous Identity Declaration	n and have no further changes to make	at this time
Is your child an Indigenous person, that is, First Nation (North that best describe(s) your child now (note: First Nations (North		

Page 3 of 5 | SR 11/2021



☐ Yes, First Nation (North American Indian)		
☐ Yes, Métis		
☐ Yes, Inuk (Inuit)		
Which best describes your child's Indigenous c	ultural-linguistic id	entity? Please select up to two choices:
$\square$ Anishinaabe (Ojibway/Saulteaux)		□ Oji-Cree
□ Ininiw		☐ Michif
☐ Dene (Sayisi)		☐ Inuktitut
☐ Dakota		☐ Other: Please specify:
MEDICAL QUESTIONNAIRE		
Please complete the following (specify yes if phy	vsician-diagnosed)	
1. Anaphylaxis	☐ Yes ☐ No	
2. Anaphylaxis—has EpiPen prescribed	☐ Yes ☐ No	
3. Asthma	☐ Yes ☐ No	
4. Asthma—has inhaler prescribed	☐ Yes ☐ No	
<ol><li>Bleeding (i.e. hemophilia, Von Willebrand disease)</li></ol>	☐ Yes ☐ No	
6. Cardiac condition	☐ Yes ☐ No	
7. Catheterization	☐ Yes ☐ No	
8. Central line	☐ Yes ☐ No	
9. Diabetes	☐ Yes ☐ No	
10. Gastrostomy	☐ Yes ☐ No	
11. Intermittent catheterization	☐ Yes ☐ No	
12. Medication	☐ Yes ☐ No	
13. Nasogastric tube	☐ Yes ☐ No	
14. Osteogenesis imperfecta	☐ Yes ☐ No	
15. Ostomy	☐ Yes ☐ No	
16. Oxygen	☐ Yes ☐ No	
17. Seizure disorder	☐ Yes ☐ No	
18. Steroid dependence	☐ Yes ☐ No	
19. Suctioning (A)—tracheal suctioning	☐ Yes ☐ No	
20. Suctioning (B)—oral/nasal suctioning	☐ Yes ☐ No	
Page 4 of 5   SR 11/2021		



22. Ventilator	21. Tracheostomy		□ Yes □ No		
**Other health condition(s) must be physician-diagnosed with supporting documentation provided.  This medical information is being collected so that appropriate health-care plans and programming may be developed. This information will only be shared with appropriate individuals. This information is protected by The Personal Health Information Act. Questions should be directed to the school principal.  JPPORT SERVICES  Please indicate if the student has utilized any of the following services    Resource	22. Ventilator □ Yes □ No				
This medical information is being collected so that appropriate health-care plans and programming may be developed. This information will only be shared with appropriate individuals. This information is protected by The Personal Health Information Act. Questions should be directed to the school principal.    Please indicate if the student has utilized any of the following services	-     YES     NO				
information will only be shared with appropriate individuals. This information is protected by The Personal Health Information Act. Questions should be directed to the school principal.    Pease indicate if the student has utilized any of the following services	*Other health condition(s) must be physician-diagnosed with supporting documentation provided.				
Please indicate if the student has utilized any of the following services    Resource	information will only be sh	nared with appropria	ate individuals. This information		
off, forward to the school principal    Resource	SUPPORT SERVICES				
□ Reading □ Psychology   □ Psychiatry □ Speech & language   □ Social work □ Occupational therapy   □ Physiotherapy □ Outside agency   □ Child in care □ Other	Please indicate if the stud	ent has utilized any	of the following services		·
□ Psychiatry □ Speech & language   □ Social work □ Occupational therapy   □ Physiotherapy □ Outside agency   □ Child in care □ Other	☐ Resource	☐ School counsel	llor		
Social work Occupational therapy Physiotherapy Outside agency Child in care Other  If any services above are checked (/), please complete details below  Name of agency/support service: Phone: Briefly describe the reason for service: Contact person: Phone: Address: Phone: Phone:	$\square$ Reading	☐ Psychology			
□ Physiotherapy □ Outside agency   □ Child in care □ Other	☐ Psychiatry	☐ Speech & langu	uage		
□ Child in care □ Other    If any services above are checked (√), please complete details below  Name of agency/support service:  Address:  Phone:  Briefly describe the reason for service:  Name of agency/support service:  Contact person:  Phone:  Address:  Phone:  Phone	☐ Social work	ial work			
If any services above are checked (√), please complete details below  Name of agency/support service: Contact person:  Address: Phone:  Name of agency/support service: Contact person:  Address: Phone:	☐ Physiotherapy	☐ Outside agency	у		
Name of agency/support service: Contact person: Address: Phone:   Name of agency/support service: Contact person:   Address: Phone: Phone:   Phone: Phone: Phone:   Outline of agency/support service: Phone:   Phone: Phone:   Outline of agency/support service:	☐ Child in care	are Other			
Address: Phone:  Briefly describe the reason for service: Contact person:  Address: Phone:	If any services above are	checked (√), please	complete details below		
Briefly describe the reason for service:	Name of agency/support service:		_ Conta	act person:	
Name of agency/support service: Contact person:  Address: Phone:	Address:			Phone:	
Address: Phone:	Briefly describe the reason	n for service:			
Address: Phone:	Name of agency/support s	service:			act person:

The support services information is being collected so appropriate educational services may be provided for your son/daughter This information will only be shared with appropriate individuals. This information is protected by The Freedom of Information and Protection of Privacy Act. Questions should be directed to the school principal.



# École Margaret-Underhill

25 Regina Place | Winnipeg, MB R2C 0S5 | Tel: 204.958.6832 | Fax: 204.222.4998 Principal: Ms. J. Guillou | Vice-principal: Ms. R. Paul-Ballard Email: emu@retsd.mb.ca | Web: www.emu.retsd.mb.ca

# PARENTAL INFORMED CONSENT FOR OUT OF SCHOOL ACTIVITIES IN THE LOCAL COMMUNITY

#### Dear Parent/Guardian:

The purpose of this letter is to inform you about some of the out-of-school activities or events in the local community in which your child will participate during the course of this year. Your signature at the bottom of this form confirms that you are aware of the information provided in this letter.

The River East Transcona School Division and staff at École Margaret-Underhill recognize that valuable and unique learning can take place outside of the school building. We are therefore encouraged to make use of the total resources of the local community to meet curriculum goals.

During the course of the school year, student groups will engage in activities within the local community that takes them out of the school building. These activities may include but are not limited to activities and event such as the Terry Fox Walk, Take Pride Manitoba, taking a class to a nearby park, jogging for Phys. Ed. class, etc.

The risk of injury exists in all student activity. However, due to the very nature of some activities, the risk of injury may increase. The safety and wellbeing of students is a prime concern and every effort is made to minimize the foreseeable risks during all aspects of schooling.

If for some reason your child cannot or ought not to participate in activities of this nature, please let us know. In signing this form, I acknowledge receipt of this letter and the information provided therein.

Parental Informed Consent:		
Student's Name (please print)	Homeroom	
Parent/Guardian Signature		





# École Margaret-Underhill

25 Regina Place | Winnipeg, MB R2C 0S5 | Tel: 204.958.6832 | Fax: 204.222.4998 Principal: Ms. J. Guillou | Vice-principal: Ms. R. Paul-Ballard Email: emu@retsd.mb.ca | Web: www.emu.retsd.mb.ca

## **5-8 PHYSICAL EDUCATION/HEALTH EDUCATION**

#### **Parental Options for Potentially Sensitive Content**

The Manitoba Education, Citizenship and Youth department of the provincial government has mandated the delivery of all potentially sensitive outcomes. Please check either School Based Delivery or Alternate Delivery for each topic below.

School Based Delivery indicates you are granting permission for your child to participate in the school-based delivery of the potentially sensitive issues as outlined by the Manitoba Education, Citizenship and Youth curriculum.

Alternate Delivery indicates you are assuming the responsibility for an alternative, home based delivery (home, professional counseling) of the potentially sensitive content for your child where the content is in conflict with family, religious or cultural values.

Delivery of Potentially Sensitive Content				
(Child's First and Last Name)	(Grade)	(Homeroom)		
ТОРІС	SCHOOL BASED DELIVERY	ALTERNATE DELIVERY		
Personal Safety	Ο	Ο		
Substance Use & Abuse Prevention	Ο	О		
Human Sexuality	Ο	Ο		
Parent/Guardian Signature		 Date		



# TRANSPORTATION APPLICATION—REGULAR (FORM A)



Date:	
☐ New to the division ☐ Address change	
Student name: (Last)	(First)
Home address:	Phone:
City/town:	Postal code:
School:	Grade:
Babysitter address (if applicable):	Phone:
Please check if your child has any conditions that could requir	
	Other (please indicate):
☐ Diabetes ☐ Seizure disorder ☐ Asthma	
Parent/guardian signature	Requested start date:
Check appropriate box:	
Student attending French immersion	Student attending EAL
Student attending English-German Bilingual Program	Student attending vocational program
Student attending English-Ukrainian Bilingual Program	Student attending kindergarten, odd days
Student attending Advanced Placement	Student attending kindergarten, even days
Student attending regular academic program	
Any changes relating to the information contained in this ap immediately. Questions should be directed to the transportation@retsd.mb.ca.	oplication must be reported to the transportation departmention department at 204.669.0202. Email this application to
OR DEPARTMENT USE ONLY	
Pickup bus:	
Transfer bus:	
Transfer bus: Take home bus:	