

# **Bertrun E. Glavin School**



**Acting Principal: Mr. C. McDonald**

**166 Antrim Rd.**

**Winnipeg, MB R2K 3L2**

**Phone: 204-669-1277**

**Email: [beg@retsd.mb.ca](mailto:beg@retsd.mb.ca)**

## **Fall Newsletter**



# **Principal's Message**



Mr. D. Busceti will be away on a leave until December 21, 2022. We wish him the best while he is away. During his absence, I will be the Acting Principal of Bertrun E. Glavin School and my name is Colin McDonald. I am a proud product of this great school division and grew up in the surrounding community. My wife is an early years educator in the Louis Riel School Division and both of my children, son and daughter, attend schools in this school division. I have over 20 years of teaching and leading experience in Early, Middle, and Senior years. This is my seventh year as a River East Transcona School Division administrator. I am very passionate about supporting students and staff with learning and teaching while helping all students to develop social emotional skills. Bertrun E. Glavin School is a special learning community filled with rich cultural diversity, children who share joy in learning, and loving teachers who take immense pride in what they do each day. Over the next few months, we encourage you to ensure your child is dressed appropriately for the weather each day. We will continue to promote our Gator beliefs with all students: being safe, being respectful, being responsible and being sustainable here at Bertrun E. Glavin. Please continue to notify the school office if your child is unable to attend school for the day or an extended period of time. I am looking forward to this new role supporting our learning community. Please feel free to reach out to me by email [cmcdonald@retsd.mb.ca](mailto:cmcdonald@retsd.mb.ca) or by calling the office at 204-669-1277 if I can ever be of assistance to your family. I look forward to getting to know you all over the coming months.

**Colin McDonald**

**Acting Principal**

# **News from The Office**



The school office has two new faces this year! Ms. Shauna Henwood and Mrs. Jennifer Armstrong! Ms. Henwood is in the office all day, and Mrs. Armstrong is in the office in the mornings.

## **Reminders**

Please call the school (204-669-1277) or email ([beg@retsd.mb.ca](mailto:beg@retsd.mb.ca)) if your child(ren) will be away . If you email your child's teacher, please also include the office on the email.

Please advise the office of any changes to your contact info so we have accurate information when we need to reach someone.

Please do not call the school to change dismissal arrangements for your child after 11am or after 3pm unless it is an emergency.

Please do not send your child(ren) to school if they aren't feeling well. Please refer to the Divisional Guidelines for "What to Do When You're Sick". If you do not feel your child is well enough to go out for recess, they should be kept at home.

Please do not drop your child(ren) off at school before 8:45am as there is no supervision outside until that time.

Please ensure your child comes to school dressed for the colder weather. Your child needs a warm jacket, hat, mitts, boots, and ski pants to stay warm at each recess. Please see the school website for the Divisional Cold Weather Guidelines.

## **Parking and Stopping**

To ensure the safety of our students, parents are not to enter the parking lot to drop off their children or to park. Traffic control signs are posted in the parking lot indicating that there is no stopping or parking anywhere in the lot.

Please do not stop or park in the school bus loading zone in front of the school. Parents may drop off their children on the south side of Antrim Road in the loading zones. Please also be a good neighbour and do not park in driveways.

You can find more information regarding school safety on our website under Home -> About Us ->Policies -> School Safety.

# Mrs. Gording's Kindergarten Classes

## Science Inquiry in Kindergarten

The Kindergarten room is buzzing with serious scientists at work! Not only do we look super-cute (in mini lab coats, wielding giant magnifying glasses and expertly sticking our tongues out to one side as we muster up all of our concentration), but we are also very curious about everything around us. We are using our Big Brains and Eagle Eyes to ask questions and conduct research about topics that interest us. We were curious why different trees have different leaves and seeds. We filled our Science Discovery Station with many different tree materials and conducted hands-on experiments to compare bark, acorns, pinecones, leaves, and twigs. We were most excited to discover that some tree samples float and others sink. We applied our discoveries to other seasonal plants, including pumpkins, apples and cranberries. Most importantly, we are learning that we may not have all the answers YET, but we will work together to keep growing!





# Mrs. Kowalchuk's Grade 1 Class

1C has been very busy working with pumpkins this fall. We have been learning about using our senses to describe pumpkins. We even tasted cooked pumpkin from a can. It was not a favourite in our class. We studied what pumpkins looked like and used our math skills to measure how tall they were and how many links around they measured. Afterwards, we did a pumpkin art piece and some writing about pumpkins. Please enjoy some of our beautiful art and writing.



## **Pumpkins**

Taste like dirt pumpkins,  
Heavy pumpkins.  
Bumpy pumpkins.  
I like pumpkins.  
By Isaiah



## **Pumpkins**

Pumpkin pie pumpkins.  
Pumpkins have stems.  
Pumpkins have ribs.  
I like pumpkins.  
By Charley



## **Pumpkins**

Bumpy pumpkins,  
Tasty pumpkins  
Orange, green  
Soft pumpkins.  
I like pumpkins.  
By Reyn



# Mrs. Luik's & Mrs. Titchkosky's Grade 1 Class

Our class has been working hard to build a positive classroom community. We have been learning about feelings and the Zones of Regulation. In the Zones of Regulation, **blue** means tired or sad, **green** means happy and calm, **yellow** means excited or nervous and **red** means angry. We also have been talking about being “bucket fillers” and exploring ways to be kind to others. As we work on becoming good readers and writers, we have been learning how to break words into parts and blend sounds together. We have been reading poetry, and we made our own leaf poems to go with our leaf art.



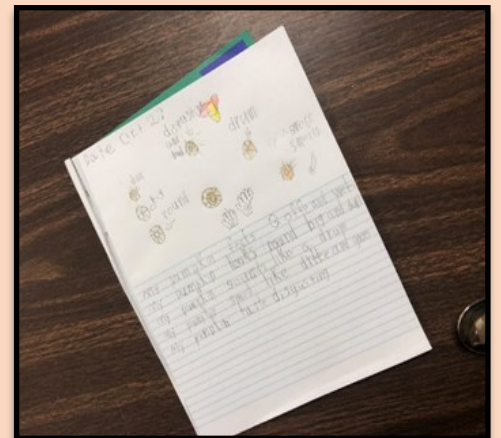
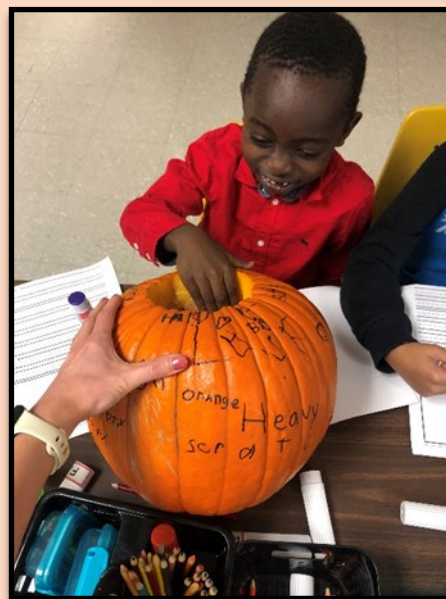
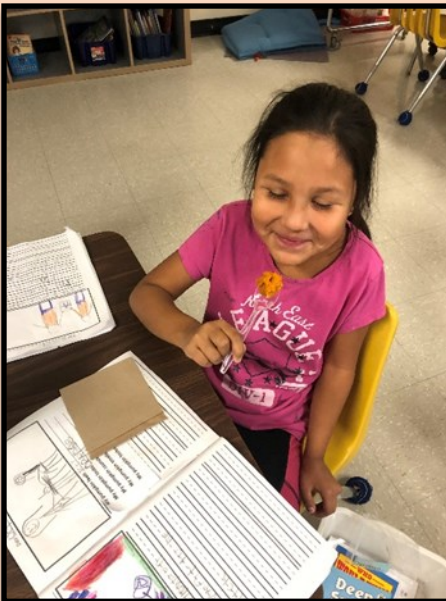
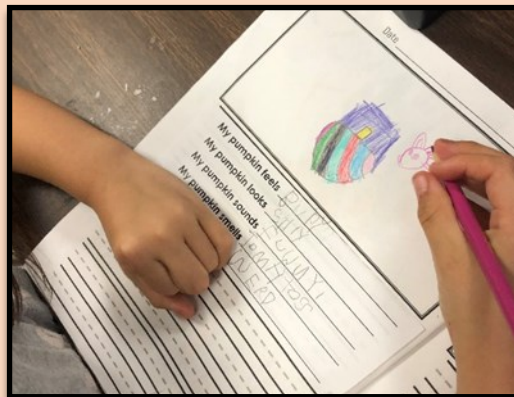


# Ms. Dangerfield's Grade 1/2 Class

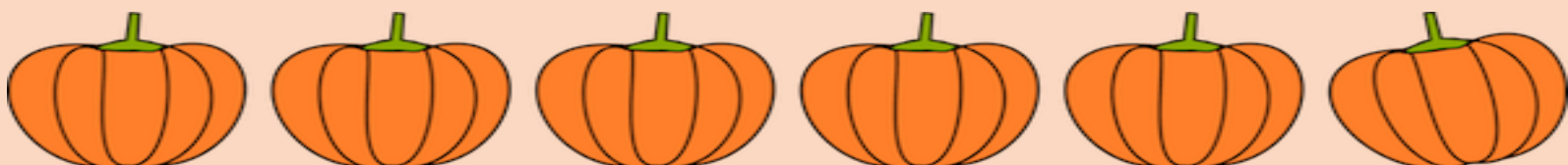
## Pumpkin Learning in 1/2A

Students in 1/2A have been enjoying learning through our classroom pumpkin! We learned that describing words are called “adjectives”. We decorated our pumpkin with lots of different adjectives that described it!

We have also been learning about our senses. We used our five senses to see, hear, smell, feel, and taste our pumpkin. Then, we wrote down all of the adjectives that our five senses helped us come up with!



Lastly, we cleaned out our pumpkin and counted the seeds! We used place value to find out how many we had. We counted **152** seeds from inside the pumpkin!!



# Mrs. Williams's Grade 2 Class

What a wonderful start our class has had to the 2022 – 2023 school year! We have quickly become a wonderful classroom community full of friendships and fun, with a good dose of hard work thrown in. I love seeing how kind and helpful our class is with each other and our school community. Our understanding of community is being expanded in our social studies unit about our local community. The highlight so far being a community walk in which we took note of what is in our Valley Gardens community.

In math we have been learning all about odd and even numbers. You can continue to practice at home by pointing out numbers you notice in your home or while out in the community and having your child work out if it is an odd number or an even number. We are racing to learn about ordinal numbers (first, second, third, etc.) with cars. We are also practicing putting things in their correct position in a line and identifying which place an object is in.

When writing, we are learning all about “three star” sentences. We know we must have a capital letter at the beginning of a sentence, spaces between our words, and punctuation at the end of a sentence. Our class is hard at work remembering to use “three star” sentences whenever we are writing. We continue to practice proper letter formation and taking our time when printing to assist with writing that is easy to read.

We have begun our home reading program. Please remind your student to have their take home bag with their three home reading books in their backpack to bring back to school each Monday and Thursday. When Monday is a holiday, we will exchange home reading books on the Tuesday. It is essential for your student's reading growth that they practice reading at home each night.

In science we continue to study position and motion. Soon our grade 2s will be designing and building their very own moving car!

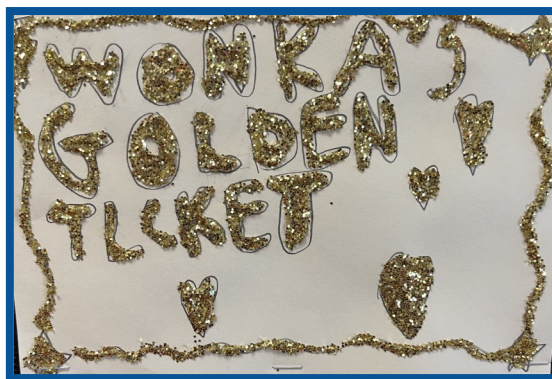
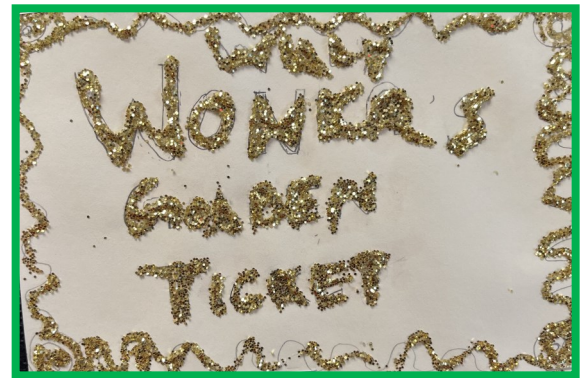




# Mrs. Budz's Grade 2/3 Class

## Roald Dahl's Read Aloud in 2/3C

The Grade 2 and 3 students from 2/3C have started off the year with a couple of Roald Dahl's whimsical fantasies: *James and The Giant Peach*, and *Charlie and The Chocolate Factory*. Dahl's children's books are often told from the point of view of the child. He is famous for his inventive, playful use of language, which is a key element to his writing. He is also well known for inventing silly words to the delight of his younger audiences. His humor is appreciated by both young and old. The Grade 2 and 3 students created their own Golden Tickets, which were inspired by the theme from *Charlie and The Chocolate Factory*. Students have been making connections and predictions as we read and are always eager to find out what will happen next!





# Mrs. Fischer's & Mrs. Kolla's Classes

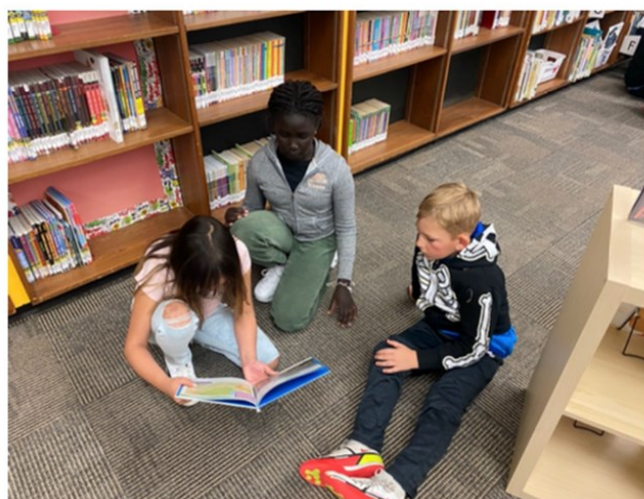
## 3A & 3/4B

Our classes have been hard at work on our Communities Around the World project! Both classes have been working with our teacher librarian, Mrs. Buchanan to develop our research skills and learn about different cultures and communities around the world. Students have now picked a country to research and are beginning to work in groups to gather information.

They will use their research to create posters and online presentations

We can't wait to share this project at conferences next month!

Mrs. Fischer & Mrs. Kolla





# Mrs. Penner's & Mrs. Brett's

## Grade 5 Classrooms

Students in 5A and 5B engaged in learning the story of Chanie Wenjack, a 12 year old Indigenous child who passed away while escaping from Cecilia Jeffrey Residential School in Kenora, Ontario.

He attempted to walk 600 kilometers home to his family in Ogoki Post.

As part of our learning, students engaged in the text *The Secret Path*, written by Gord Downie, created artwork to retell Chanie's story, and wrote letters to the Wenjack family.

Students approached these important truths with compassion and maturity as reflected in their letters to Chanie's relatives.

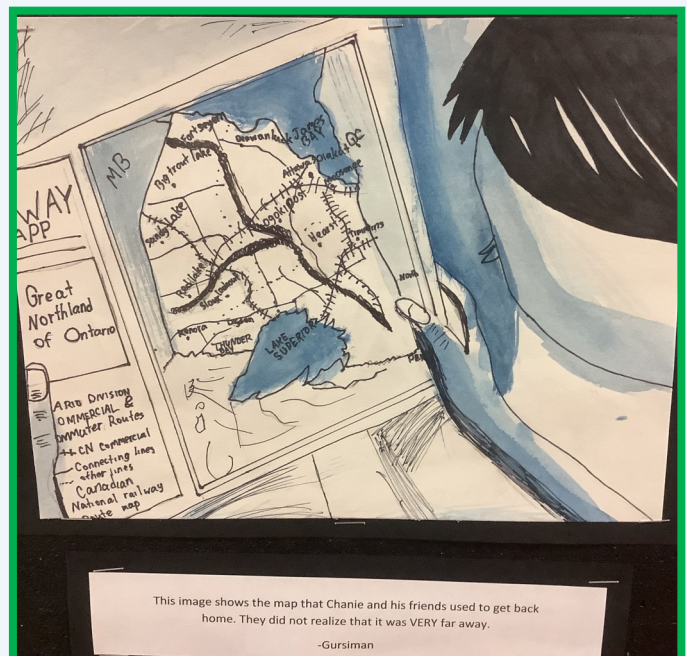


Between the early 1880's and 1996, over 150,000 Indigenous children were systematically taken from their families.

They were sent away to residential schools run by church organizations and funded by the Canadian government.

The children were forbidden to speak their language and practice their culture.

This is the story of 12 year old Chanie Wenjack. In 1966, he ran away from Cecilia Jeffrey Indian Residential School in Kenora, Ontario, and tried to walk home to Ogoki Post – 600 kilometers away.



# LIBRARY NEWS

We are off to a great start to the year in our BEG Library! As winners of the Indigo Love of Reading Grant last year, we were able to start the year with some book shopping at the Polo Park Chapters Indigo. Our school library has purchased over \$5,000 worth of new books, and each classroom teacher had the opportunity to spend \$500 on their classroom libraries as well. We are so grateful for this amazing opportunity and getting new books in the hands of our students! Thank you, Indigo!



We are very excited to announce that we will be hosting an in-person Scholastic Book Fair that will be open for students and families to shop at during our Student Led Conferences. More details to follow!

Mrs. Buchanan is currently working on IBL projects with our Grade 3 and 3 / 4 classes, where they are researching communities around the world! We are practicing researching using books and websites to learn about India together. Students are then breaking out into small groups to research another country from around the world. We are excited to share our knowledge and take a trip around the world!

Our Grade 5 classes are participating in the Global Read Aloud, which is an international project where classes read the same book and connect with each other. We are reading "Thirst" by Varsha Bajaj and have connected through virtual dictionaries created by other students and participating in Kahoot challenges against classes all over the world!

Just a reminder to return your books each cycle, so you are able to take out new books during your library class.

**Keep on Reading!**

**Mrs. Buchanan and Mrs. Anning**







# Music Notes



It has been very exciting for Mrs. Sulymka and our K-Gr. 5 students to return to 'regular programing' in the Music room this year! As you probably know, the pandemic limited what we could do safely in our Music classes at school, but now we are pleased to return to musical experiences that we enjoyed before there was a need for Covid restrictions. This includes Grade 1-5 students singing in a choir with their peers with one or two other classes at their grade level (or close to it if they are in a combined classroom). Encourage your child(ren) to sing our School Song for you! If you also attended our school, you could sing along with them!

Here are some members of "Garfield & Friends," our 4A & 3/4B Choir, singing our School Song at a Choir rehearsal (each Choir meets once a cycle for one period).



Our Grade 4 & 5 (and 3B) students have also been enjoying playing their recorders at school this year! (The past 2 ½ years, our Grade 4 & 5 students learned to play the recorder remotely due to Covid restrictions.) If you have a child in these grades, invite them to play a pattern/song they have learned in Music class this fall!

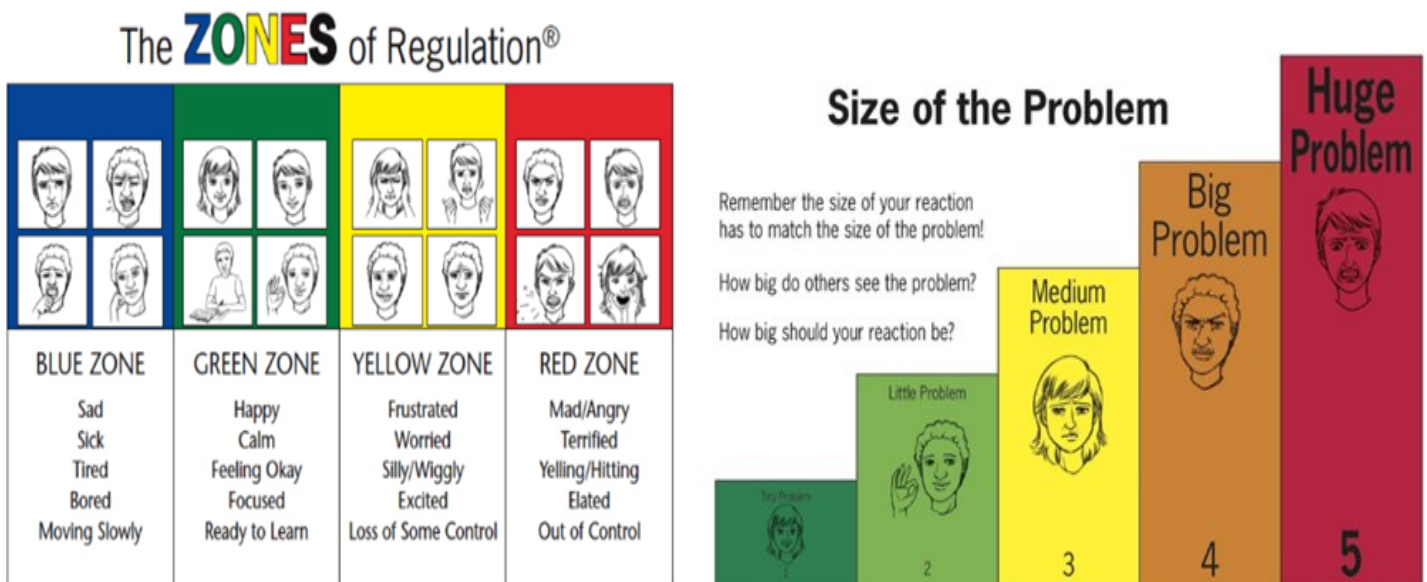
Below are featured some students in Mrs. Penner's Grade 5 class playing "Skin and Bones," a Halloween song, on their recorders.



# Student Services News

The *Zones of Regulation* program is a wonderful teaching tool that many of our classroom teachers use to help students learn to identify how they are feeling. Using the class wide program, students learn to identify whether they are in the **Blue Zone** (sad, sick, tired, bored, or moving slowly), the **Green Zone** (happy, calm, feeling okay, focused and ready to learn), **Yellow Zone** (frustrated, worried, silly/wiggly, excited or losing some control) or **Red Zone** (mad/angry, terrified, out of control).

In addition to identifying their emotions, the *Zones of Regulation* program can also teach students to match their reactions to the ‘Size of the Problem’. Little problems, such as dropping a pencil on the floor, should have smaller emotional reactions, while bigger problems have larger emotional reactions.



Feel free to reach out to Mrs. Mackelson, Mrs. Findlay, and Ms. Nanka if you have any questions!



# AT HOME READING RESOURCES

FROM THE LITERACY COMMITTEE

## ACCESS EBOOKS AND AUDIOBOOKS AT HOME FOR FREE:

- Go to [soraapp.com](https://soraapp.com) or download the Sora App
- Click on "Find My School"
- Click on River East Transcona School Division
- Sign in using your username and password (same one that you use for Teams!)
- Explore and sign out eBooks and Audio Books!

## AT HOME READING TIPS:

- Read regularly. Set aside time to read each day.
- Talk about the books you read together
- Visit the library together
- Ask your child to make predictions or summarize what they've read
- Model fluency by reading out loud to your child

# Math Committee

## **At Bertrun E. Glavin We believe.....**

- We all can do well in math..... All of us Gators are mathematicians and that math is everywhere we look!

**What math can you find in this image from around our school?**

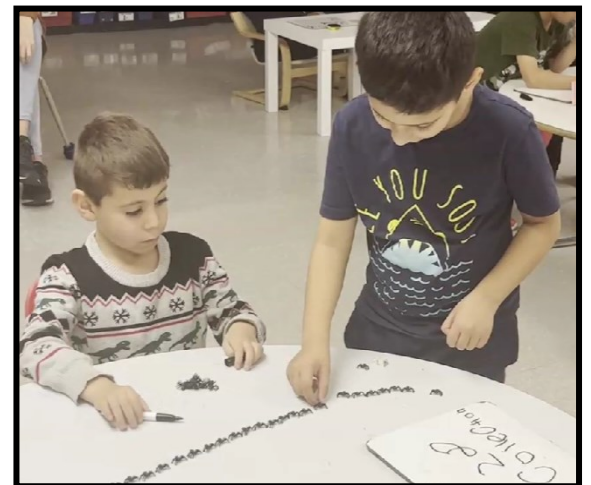
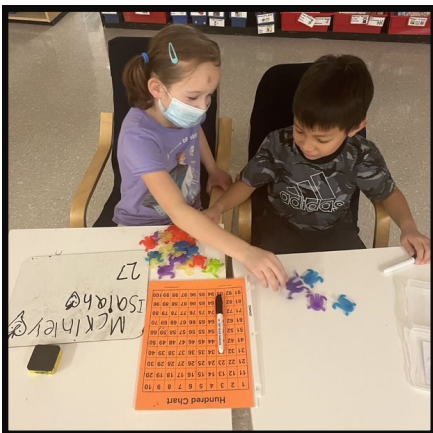


How many .....

## **At Bertrun E. Glavin We believe.....**

- We learn from each other and believe that mathematic problems can be solved with many different insights and methods. We make mistakes while learning math but we persevere and try again because it encourages our brain growth!

The grade 1's worked with a partner to count different collections. While working with our partner we learned that we had different ideas of how we should count the objects. Then it was surprising that sometimes each person came up with a different amount of items in our collections. We had to count and count again! Trying each other's ways and new ways to find the total.



For working on math activities at home Manitoba Education offers a website with math activities at all grade levels. Check it out! [Publications | Manitoba Education and Early Childhood Learning \(gov.mb.ca\)](#)



# Indigenous Academic Achievement

## Committee

### Every Child Matters

As part of our school's ongoing commitment to reconciliation, staff and students engaged in meaningful learning opportunities during the National week for Truth and Reconciliation in September.

On September 29<sup>th</sup>, all students engaged in our first in-person, Orange Shirt Day assembly since 2019. This assembly was student-led, and shared the impactful learning that our students are participating in. In the afternoon, students spent time with Knowledge Keeper Wes Nelson, who shared teachings connected to the 4 Sacred Medicines, and the healing properties of each. Our school Medicine gardens grow Sage, Sweetgrass, and Cedar.

Students have shown great respect in their learning, and have represented their understandings in many creative ways. Through their work, it is evident that students have a passion for the truth. They are the change makers. We are committed to continuing this journey together.



# **Sustainability Committee**

Bertrun E. Glavin has continued to take part in the “Staples Recycling Program” this year. Staff and students at our school collect used/empty/dried out markers, pens, highlighters, and mechanical pencils and they are then recycled appropriately through the Staples Recycling Program. Our Gators are helping to lessen what ends up in the landfill. Each year we send several boxes of these writing tools to be recycled and that makes us feel like we are doing our part. Staples accepts these and even more items for recycling including: electronics, ink cartridges, and computers. We are working hard to lessen our carbon footprint here at Bertrun E. Glavin. We hope to continue to find more and more ways to be sustainable and we want to challenge others to get involved as well. How will you become more sustainable?



# Dates to Remember

<b>November</b>	25	Friday	Day 2	Co-ordinated Day—No Classes
	29	Tuesday	Day 4	Report Cards available on Parent Portal
<b>December</b>	1	Thursday	Day 6	Student-led Conferences—Evening
	2	Friday	Day 1	BEG In-service Day—No Classes Student-led conferences AM
	21	Wednesday	Day 2	Last day of classes before winter break Early Dismissal 2:25pm
	22-31			Winter Break
<b>January</b>	1-4			Winter Break
	5	Thursday	Day 3	Classes Resume
<b>February</b>	3	Friday	Day 6	Co-ordinated Day—No Classes
	20	Monday		Louis Riel Day—NO SCHOOL
<b>March</b>	17	Friday	Day 5	Co-ordinated Day—No Classes
	21	Tuesday	Day 1	Report Cards available on Parent Portal
	23	Thursday	Day 3	Student-led conferences - Evening
	24	Friday	Day 4	BEG In-service Day—No Classes Student-led conferences—am
	27-31			Spring Break
<b>April</b>	3	Monday	Day 5	Classes Resume
	7	Friday		Good Friday—No SCHOOL
	14	Friday	Day 1	Co-ordinated Day—No Classes
<b>May</b>	22	Monday		Victoria Day—NO SCHOOL
<b>June</b>	30	Friday	Day 1	Last day of Classes Early Dismissal 2:25pm



## Anaphylaxis Policy

The division recognizes that some students attending schools may require the administration of medication in response to an acute allergic reaction. Therefore, for the safety of students, staff, and parents/guardians, Anaphylaxis Procedures and Anaphylaxis Avoidance Strategies must be followed within the division. The complete policy is available on the website at:

<http://www.retsd.mb.ca/yourretsdpolicies/Documents/JLCG-R1.pdf>

<http://www.retsd.mb.ca/yourretsdpolicies/Documents/JLCG-R2.pdf>

## Concern Protocol

<https://www.retsd.mb.ca/yourretsdpolicies/Documents/KE.pdf> (Policy KE-Concern Protocol)

<https://www.retsd.mb.ca/yourretsdpolicies/Documents/KE-R.pdf> (Policy KE-R Concerns & Complaints Procedures)





# Concern Protocol

Your child's school will always try to make the learning experience a positive, safe and happy one for its students.

However, if you have a concern or an issue, please don't hesitate to let the school know. Open communication between home and school is very important to us.

# 1

Talk to the person most directly involved—your child's teacher. If you must leave a message, provide a day and evening phone number where the teacher can reach you.



If talking to the teacher doesn't resolve the issue, talk to the principal.

# 2



If you've talked to the principal, but the issue has not been resolved over a period of time, call the superintendent's department at 204.667.7130 or email [communications@retsd.mb.ca](mailto:communications@retsd.mb.ca).

# 3



# 4

If you disagree with the decision of the superintendent's department, you can make an appeal in writing to the board of trustees.



For more information:  
Policy KE – Concern Protocol  
Policy KE-R – Concerns and Complaints Process  
[retsd.mb.ca](http://retsd.mb.ca)

  
**River East Transcona**  
SCHOOL DIVISION  
creating student success