

- (1) Many factors influence the development and success of a child. After-school activities such as extracurricular and co-curricular involvement, music lessons, athletics, and clubs provide other opportunities for learning. Homework, too, plays an important role.

Homework:

- reinforces and consolidates the learning students have done in school;
- develops positive work habits;
- enhances student achievement;
- is not to be used as punishment.

- (2) Homework is the continuation and completion of the learning process developed in the classroom and is the responsibility of the student with the support of teachers and parent(s)/guardian(s).

Homework may include:

- the completion of unfinished assignments;
- the completion of projects;
- review and practice of concepts and skills;
- preparation for assessments/tests;
- on-going work (e.g., home reading, journal writing);
- extension and enrichment opportunities;
- assignments that may be graded.

- (3) The assigning of the type and amount of homework is the responsibility of the teacher and school. Homework assigned should be based upon the needs of the child, the subject matter and the amount of work assigned by other teachers. Consideration also should be given to other demands or activities the child may be involved in.

- (4) A strong partnership between school and home is beneficial for students in the development of appropriate work habits. Schools will provide parents/guardians with information regarding homework expectations through information in agenda planners, school newsletters or on school websites.

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