JTPC AGENDA April 3 rd 2018

Attendance – Tiffany Schellenberg, Ikenna Mbakwe, Tracie Scott, Jessie Harp, Nicole

Balla, Ian Grant & Dylan Balzer.

Minutes review – Motion – Ikenna 2nd – Jessie Harp Pass: Everyone

Financial Report – Nicole Balla

a. Account balance: \$21,774.81 as of April 2nd

School report - Mr. Grant / Ms. Scott

- b. Sound System The plans are moving along. Would like to be completed in June 2018
- c. Computer security Microsoft walls was hacked, it took time to fix
- d. Student levels will stay steady for 2018/2019 as of right now
- e. Gov & School Division continued to fund based on a class room size of 20 kids
- f. Working to create the staffing plan for next year
 - Transitions Teachers work together to identify possible needs for the upcoming year
- g. Maintenance Tracie's Office & Front office will be worked on, Grooming room will be updated, Front & Back Door to improve wheelchair access during the summer
- h. Parent Teacher meetings 95% attendance. Online access to report cards 72%, but computers were available in the classroom to help access. Now over 90%
- i. Lunch Group Financially looks good. Staffing looks good.

- j. PAC Arrange to have teachers work with parents in the evening
 - i. There is some interest PA would take the lead on inviting the parents

& arrange the logistics

Business arising from previous meeting

- U Rock sock hop : Tiffany and Nicole
 - \circ April 19th 6 to 8pm
 - Photo booth / Face painting / DJ
 - Consent from parents is needed: Parents would have to be there

when the photo is being taken (Community access)

- Move and Groove a thon May 9 th 1-2 pm
 - Looking to confirm date & information
 - Kindergarten kids?

New Business

- Plants Tiffany
 - o Created an order through the fundraiser
 - \$135 under budget
- MAPC Meeting on May 5th, we have a membership so this allows one vote

from our school. \$100 per person.

Regrets/email: Jelena Youngson & Lisa Davis (resigned)

Meeting adjourned Close at 6:57pm

Next Meeting May 1st 2018 @ 6 pm in library