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Principal: V. Eby

## Principal's Message

Goodbye January and hello February.

Time does fly when you are having fun and my first full month as Principal of Lord Wolseley has been very rewarding. A big thank you to the staff, students and parents for a warm welcome to the Lord Wolseley School community.

As busy as January was, the school year is just winding up. With five months of school remaining, our grade 5 students are already starting to plan for life after Lord Wolseley. All of our neighbouring middle schools will be hosting an open house within the month of February. A list of dates is included on page 4 of the newsletter.

The focus this month will be on reading as February is *I Love to Read* Month. A variety of activities will be taking place throughout the month to foster a love of reading in a fun, friendly and engaging manner. Thank you for taking the time to read to your children today and always.

February 21st will be the date for the annual Lord Wolseley Pancake Breakfast. This event is a highlight of the school year and once again is fully supported by the Parent Council. By virtue of having children at Lord Wolseley School, all parents are members of the Parent Council. The next Parent Council meeting is on February 16th at 6:30pm in the school library.

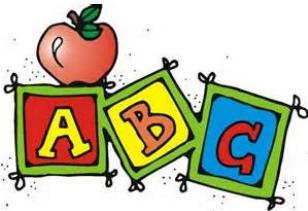
Kindergarten registration starts on March 6th. Registration is open to any children who will turn five in 2017. In order to register for kindergarten, parents/guardians will need to provide two pieces of ID to show proof of residency as well as proof of age for the student being registered.

Students and teachers have immersed themselves in learning since returning to school in 2017. While students have been actively engaged in their classroom lessons, teachers have been engaged in a variety of Professional Development opportunities in literacy, technology and math instruction. I am truly inspired and impressed by the work that both the students and teachers do on a daily basis.

If you have any questions or concerns about your child's education, please contact the classroom teacher or myself. We are always happy to hear from you.

Stay active, stay warm and enjoy every day.

Vernon Eby



Will your child be turning 5 on or before December 31, 2017?

If so, they are eligible for Kindergarten for the 2017-2018 school year.

**Registration begins on Monday, March 6th.**

\*Please come to the office with the required documents (see below) for registration.

\*All families must register at their designated (catchment) school.

\*In-division School of Choice applications are accepted at your designated school.

#### **REGISTRATION REQUIREMENTS**

**Proof of Residency:** (two items are required)

- \*Driver's license
- \*Manitoba Health Card
- \*Tenancy Agreement
- \*Offer to purchase documents (completed - signature)
- \*(current) Utility bill (name with corresponding address)

**Proof of age:** (one item is required)

- \*Birth Certificate
- \*Baptismal Certificate
- \*Passport
- \*Certificate of Birth Registration, signed by Director of Vital Statistics
- \*Valid Treaty Card



THESE EVENTS ARE FREE BUT YOU MUST REGISTER –

SEE OTHER SIDE  
FOR DATES

## Countdown to Kindergarten Preschool Growing & Learning Days

Is kindergarten just around the bend for your child? If so, we can help you stay ahead of the curve, learn a thing or two about what to expect, and have fun at the same time!

If your child will be attending kindergarten in our division in the year 2017, you are invited to attend one of our free Preschool Growing & Learning events this spring.

Get a taste of school and meet the friendly, helpful people you'll find in it. Kindergarten, resource and gym teachers will be on hand with all kinds of games and activities for you to enjoy.

Meet principals, vice-principals and student support staff, as well as clinicians, public health nurses and other community service providers who have helpful information for you. You can even get your child's hearing and vision screened. The activities/screening stations take approximately 90 minutes to complete.

**Registration begins March 6, 2017**

Call: 204.669.4043

E-mail: [kinderlinks@retds.mb.ca](mailto:kinderlinks@retds.mb.ca)

Visit: [www.retds.mb.ca](http://www.retds.mb.ca)

Dates and locations are listed on the reverse side of this handout.



**Princess Margaret, Lord Wolseley,  
Neil Campbell, Angus McKay,  
Springfield Heights, Prince  
Edward, and Polson School**

**Polson School  
491 Munroe Avenue**

**Wednesday, May 3, 2017  
2:00pm—6:00pm**

# Junior High/Middle School Information Nights

For students in grade 5, it is time to start thinking about planning for grade 6. Information nights are held at all junior high and middle schools for parents and students to attend. Please see the list below for dates and times of these events:

*Munroe Junior High	February 8th @ 6:00pm	Gr6 English/Late French Immersion
*John Pritchard	February 16th @ 6:30pm	Gr 6 English
*John Henderson	February 21st @ 6:30pm	Gr6 English
*Chief Peguis	February 22nd@ 6:00pm	Gr6 English

## Safety Before Convenience

**Please choose safety over convenience** when dropping off or picking up your students at all times of day, but especially during the peak traffic times of 8:45-9:00am and 3:25-3:40pm.

Please follow the guidelines below, as well as any other parking signs on the street:

- School buses need to be given priority for using the drop off/pick up zone in front of the school.
- The area on Leighton directly in front of the school is designated as a drop off/pick up zone only. Do not park and leave your vehicle here.
- Do not drop off/pick up students on the south side of Leighton Avenue.
- If you need to park and come into the school, please park further down Leighton Avenue, observing the signs.
- There are 2 visitor parking spots in the parking lot if you need to see someone in the school.
- The parking lot is not a drop off/pick up spot for students.



## Milk Price for 2016-17

**A sheet of milk tickets costs \$18.00.  
Individual milk can be purchased for \$1.00.**



Our library is quickly becoming more than a place to store and borrow books! In line with the division's movement towards making the library the hub of the school, a "learning commons", these are some of the changes you will see in the Lord Wolseley library. First, all of the school's "Yoga" laptops are now stored in the library. Teachers can book all of them or just a handful for use either in their classroom or the library. It is nice to have both the book and computer resources for learning in the same area, especially when working on research (IBL) projects.

A generous grant from the school's Parent Partnership Council (LWPPC) has made it possible to purchase a variety of creative learning tools for "maker spaces" in the library. Some of these things include:

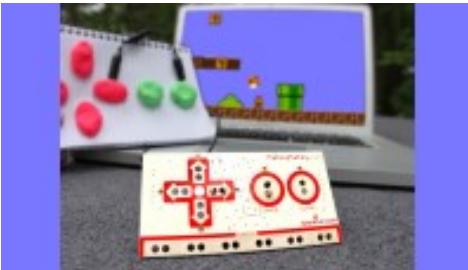
- \* A large Lego wall and Lego pieces
- \* Makey Makey kits, which give students the chance to explore circuitry and coding
- \* An LED light panel, providing opportunities to explore patterning, shapes, colour, optics, etc.
- \* MagSnaps, which are magnetic construction blocks

We would also like to set up a large Builders' Space where the students can use a variety of new and recyclable materials to build things and use their imagination. To this end, we are hoping that families may be able to donate some of the items in the list below. They do not need to be new, but should be in good condition. Many of these materials could be used over and over again, since once the creations have been displayed for a short while they will often be dismantled.

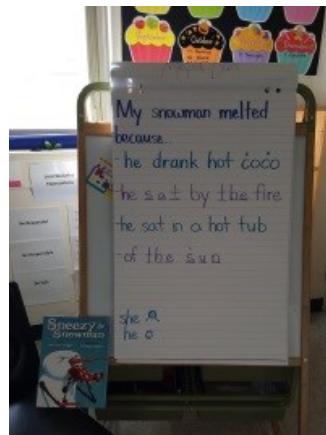
**Paper towel, toilet paper and any other paper tubes, clothes pins, tooth picks, straws, nuts, bolts, washers, etc., small/large plastic cups, wires, pulleys, fabric, yarn, scrap pieces of leather.** This is not an exhaustive list. If you feel we can use it to make something, feel free to donate it.

We will be purchasing Lego for our Lego wall, but any donations to this collection would also be appreciated, as well as any domino pieces you may have kicking around the house. Collections of things from nature that the students can examine could also be a wonderful addition to our learning commons. This might be things like animal pelts/horns, rocks, crystals, large sea shells, bark etc. We hope to open the library for use during recesses and lunch hours by the beginning of March.

When you come for your child's parent/teacher conference you are very welcome to visit the library and see what exciting learning opportunities are there.



Happy New Year from the Kindergarten class! We all enjoyed our holiday break and are now having a wonderful January. Our monthly theme has been "Winter Wonderland" although we have spent much of our time on snowman projects. We have read the book called *Sneezy the Snowman* by Maureen Wright. We created melted snowman art and worked together to write out sentences explaining why our snowmen melted. The kindergarten class is doing a fantastic job of learning how to stretch out the sounds in words and write down the letters that they hear. Some students are beginning to spell words all on their own! How exciting! We also did a special drawing and listening activity where each student drew their own snowman and they turned out great!



We have also been focusing on our numbers from 1-10. Students have been working in number books and have been playing math games that show different ways that a number can be made. Students are learning how to subitize, which means they know the number of objects in a group without counting each object, or each dot on a ten frame.

There is great work and amazing learning being done by the kindergarten students!



The Grade 1/2 class this month have been studying author Jonathan London's *Froggy* book series. The children have enjoyed reading many different *Froggy* books in class. The class really enjoyed making *Froggy* cupcakes in class, especially eating them while listening to a *Froggy* book. We also had many opportunities to write about the books we have explored in class.

In Math we have been exploring Measurement in class. We have enjoyed having the opportunity to measure a variety of objects in class using non-standard units. The Grade 1 students have also been working hard on exploring addition facts to 10, while the Grade 2 students have been exploring double digit addition.

In Social Studies we have been learning about a Canadian community, Lunenburg in Nova Scotia. We have been learning that fishing is a really important part of this community and how they even have lobster. They even have a museum called the *Fisheries Museum of the Atlantic*. Ship building is also important in this community and Canada's most famous tall ship, the Blue Nose, was a tribute to the shipbuilding expertise of Lunenburg. One of the most interesting facts we have learned about Lunenburg is that it is a UNESCO World Heritage Site. Lunenburg is one of only two urban communities in North America that is designated a UNESCO World Heritage Site.

The Grade 1/2 class is looking forward to our celebration of 100 days of school coming up on February 17<sup>th</sup>. We will participate in a variety of activities to mark 100 days in school.

January has flown by! After all our choral work in November and December preparing for the Christmas concert, the music classes have taken more of a focus on instruments. The younger grades have focused on the many instruments in the music class, both pitched and non-pitched, and the upper grades have become more familiar with instruments of the orchestra. This involved learning their names and identifying them both visually and aurally. The students have grouped the classroom instruments in a variety of ways including what they are made of and how they are played. The orchestral instruments belong in four different families and the students have worked on correctly placing the instruments in these families and describing why.



The upper grades have also been exposed to the musical selections they will be hearing at the WSO *Adventures in Music* concert on March 16<sup>th</sup>. This year's theme is "Canadian Mosaic", celebrating Canada's 150<sup>th</sup> anniversary. As such, all the selections are either about Canada or are written by Canadian composers. Letters of permission and more information will be sent out towards the end of February. Because we registered early we will also be seeing a free presentation by a smaller group of WSO musicians at Angus McKay School on March 1<sup>st</sup>. Again, more details will be sent home later this month.

We'd like to share with you some highlights of our learning throughout the last 4 weeks as we continue to explore our yearlong theme ***What a Wonderful World***.

## Looking Closely at the Natural World



As we returned to school after the holidays to a cold and snowy winter wonderland, we studied snow; the shape of snowflakes, and crystal formations. Thinking like scientists and using the experimental method, we each created our own snowflake-shaped crystals with borax and water. It was fun to watch these crystals grow and study them under a magnifying glass.



During this time, we also noticed the patterns of light and darkness with short days and long winter nights. We noticed how the long nights helped us to appreciate and enjoy the wonders of the night sky; the colours of the setting sun, the moon, and constellations. We also studied the many shapes and silhouettes of winter trees against the night sky. To represent these observations, we applied our knowledge of tints and shades to mix blue with white or black to paint glowing moons and tree silhouettes. Here are a few samples of our work.



## The Wonders of Churchill

After exploring our local community last fall, we are now busy learning about another Canadian community; Churchill Manitoba. Photographs, videos and books have helped shape our understanding so far and we are fascinated with many aspects of this Manitoba town; (e.g. the Hudson Bay, polar bears, beluga whales, northern lights, a fort, and a huge town complex). A favourite book so far has been Winston of Churchill. Through reading this book, we've learned more about the plight of polar bears in a warming northern climate. We are now having conversations about what we can do to help our planet earth and all the life it supports.

## Becoming Well Beings

Throughout January we have also learned more about what makes us healthy and how we can take good care of ourselves and each other. With many loose and wiggly teeth, we have studied dental health and how to take care of our teeth. We have also explored our emotions and have learned to describe how we are feeling, notice what helps us feel calm and happy, what we can do when we are upset to return to calm, and how being calm and peaceful helps our brains to learn. We will continue to explore health and wellness in the coming weeks.

## Celebrations

We are looking forward to many February celebrations; I Love to Read, Valentine's Day, 100 Day, Pancake Breakfast, birthdays and more. A big thank you to all the volunteers who support classroom learning and school-wide special events. You make a huge difference!

**Warm wishes for a Happy February from all of us in Room 8!**

Happy New Year to all our families! It seems that January is a month of new beginnings and fresh ideas. Our grade 3/4 class took on a huge project, using milk jugs to build an igloo inside our classroom. We started off by creating a smaller version as we made mini igloos made of sugar cubes. Yummy!! From there we started recruiting staff, students and families and asked them to save their 4L jugs. We were able to go onto YouTube and watch a video of a middle school who created one in their library. As to date we have collected 200 4L milk jugs and have created 3 layers of our classroom igloo. We have estimated that we will need around 350 – 400 milk jugs in total to complete the igloo. We hope to fit 5 or 6 students comfortably to read books, create patterns using the milk caps, play a game or just sit and relax.



Along with creating our igloo, we have also learned some important facts about them. Here are just a few.

Did you know:

That the word igloo comes from the Inuit word home?

That igloos are iconic symbols and recognized around the world?

That skilled Inuit hunters can make an igloo in an hour?

That the only tools needed to build an igloo are a saw and snow spade? In traditional times, these items were made out of bone.

As we are creating our classroom igloo, we are working on our writing and problem solving skills. We have started to do procedural writing where we are writing down the steps to build the igloo. We have also come across some problems where we have to discuss and brainstorm solutions before moving forward. We are also reading *Mr. Popper's Penguins* by Richard and Florence Atwater for our novel study. We have started to take pictures and videos to capture each phase of the building process. Our hope is to create an iMovie of our process and completed project to be able to share with our school at one of our assemblies.

To complete our project, we need your help! We have realized that in order to complete this igloo before the snow melts and teacher conferences in March, we need more milk jugs! So we are asking any families who drink milk from the 2L or 4L jugs to please consider donating them to our class. They need to be rinsed out and please include the caps. We will have a box at the front office for you or your child to drop off the milk jugs. We appreciate your support! We hope you will come for a visit to our classroom to see the igloo at Teacher Conferences.

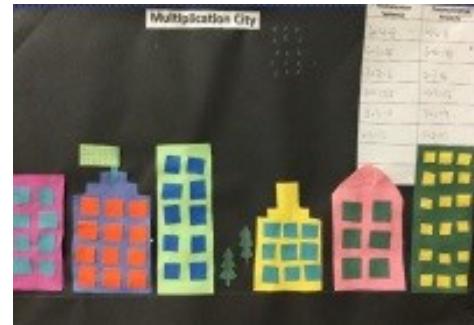


Here is a look at what we have been up to in 3/4.

In Language Arts students have been focusing on reading and responding in Literature Circle groups. We are summarizing, finding connections, building vocabulary and asking juicy questions that challenge our thinking.

In Math, grade 3 students have been problem solving with addition and subtraction to 100. They have been exploring multiplication using some mental math and learning specific strategies to help them learn this concept.

Grade 4 students have focused on building multiplication knowledge and linking this to division concepts. Problem solving using all operations and practising our mental math strategies will continue to be a focus. Lastly, all students have started to use thinking blocks and explain everything to show our problem solving thinking. Students look forward to sharing these with their parents at conferences.



I know that

$$15 \times 2 = 30 \text{ that is } 15 \text{ kids}$$

$$5 \times 4 = 20 \text{ that is } 5 \text{ dogs}$$

$$5 \times 2 = 10 \text{ that is } 5 \text{ kids}$$


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$$13 \times 2 = 26 \text{ that is } 13 \text{ kids}$$

$$1 \times 4 = 4 \text{ that is } 1 \text{ dog}$$

**3 Ways.**

Word Problem: Kelly had some erasers. She gave 6 erasers to her younger brothers. Kelly then had 21 erasers. How many erasers did Kelly have at first?

at first: 27  
amount given away: 6  
amount left: 21

1	2	3
4	5	6
7	8	9
0	-	\$

ANSWER: 29 erasers

Instructions: Now you're ready to find the missing number. Use the number pad to enter your answer. Then tap the Check button.

Calculator off  
History  
Unlimited Practice

Bonjour familles de 5e année!

The Grade fives kicked off February with a fun workshop held at John Henderson Junior High. Our workshop was lead by Monsieur Sametz. Monsieur Sametz is a retired French Immersion teacher who did a great job at leading our workshop entirely in French! We learned that the wooden spoons are an instrument that we often hear in traditional French Canadian music. We learned that this is not the only place they are played. We played our spoons along to songs found in Cajun and African music as well. A few of us even got to try out a different instrument, the washboard. Overall, it was a lot of fun and a great look into a small part of French culture.



In other news, our classroom has started using Class Notebook, with Office 365. Class Notebook allows students to work collaboratively, receive individualized feedback, have a private space to submit work, and continue their learning at home! We will be using Class Notebook for Math, and if you haven't checked out our notebook yet, do so through the divisional site. Students can log on with their student email address and log-in credentials password, and open their notebooks from any device with an internet connection. Keep checking in with our notebook to see our journey through math!



## Snowballs

Please be aware that snowball throwing is not allowed on the Lord Wolseley School grounds at any time. This includes during the school day, before school, and after school. Students are also not to be throwing snowballs on their way to and from school. This is to prevent injuries or damage to property at the school and in the community.

**Please check the Lost and Found box when you're at the school for any items your child might be missing.**

## Meeting Notice Lord Wolseley Parent Partnership Council

February 16, 2017  
6:30 p.m.  
Staffroom

***Everyone is welcome***

Please enter through staff/parking lot doors as the other doors will be locked.

Hello Wolves!

Here at LWS our Wolf athletes in grades 3-5 have started 'Tumbling Rally Club'. Tumbling Rally is essentially certain gymnastic skills grouped into families, which are taught and learned in a progressive manner. Students learn everything from forward rolls to headstands, cartwheels to a bridge from standing. They learn to do the skills safely in a supported environment where they cannot progress to the next skill level until they have mastered the first or prior level. There are also



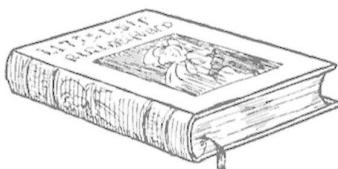
a large number of more advanced skills to challenge students! Along with this there is a mass warm-up they learn, and a creative routine. The creative routines are made up by the schools to songs of their choice, and are a combination of dance and tumbling skills. Mrs. Melnic and Mrs. Cheys have created a fun routine to a wicked 90's music compilation. Mrs. Gyde and myself teach the skills and warm-up portions. Are your children in the club? Ask them what straddle, tuck, and pike mean.



Coming up after tumbling rally will be handball club for grades 4 and 5, along with a basketball club.



"The more that you read,  
the more things you will  
know. The more that  
you learn, the more  
places you'll go."  
- Dr. Seuss



# Patrol News



We have made it through January, usually the coldest month of the year, with limited weather concerns. On those really cold days, patrols have gone out on their posts for a limited time and then have come in to the school to enjoy a nice warm cup of hot chocolate – thanks, Mrs. Richards. There have been a few days where our squads on Brazier and Leighton have not been able to be at their post due to sidewalks not being plowed. However, overall our patrols continue to provide a safe crossing for all students and families who walk to and from the school. We are very proud of their year long commitment and dedication.

We would also like to take this time to recognize and congratulate the following Patrols of the Month:

## **October 2016 – Nate Baverstock and Grace Epp**

Nate is one of our Co-Captains for Squad 1. He is reliable and responsible for leading his squad. Grace is on Squad 2. She is aware of her responsibilities as a Patrol and follows through on them. Both of these patrols are punctual and committed to their service.

## **November 2016 – Brooklyn Marriner and Ava Zarowski**

Brooklyn is the Captain for Squad 2. She has demonstrated leadership skills as she is responsible for making sure her squad is at post on time. Ava is one of our bus patrols. She is very helpful and always cheerful as she helps students on the bus in the morning. Both girls assist with the Kinders at lunch.

## **December 2016 – Juliana Nicolas and Emily Armitage**

Juliana is on Squad 1 at the Brazier and Leighton Post and Emily is on Squad 2 at the driveway. Both of these patrols are great role models as they demonstrate punctuality, perfect attendance and a willingness to cover for others. They are responsible and committed to being a patrol.

## **January 2017 – Elliot Turner and Ashton Kollar**

Elliot is one of our Co-Captains for Squad 1. He is a quiet leader who leads by example. He is always at his post on time. He is committed to his squad and the safety of the students and families he leads across Brazier and Leighton. Ashton is on Squad 2. He is also a patrol who shows his commitment and dedication by being at his post on time. Ashton has a great sense of humour and is someone who works well as a team member.



# Extreme Weather Guidelines for Patrols

During extremely cold weather, the following guidelines for an abbreviated student patrol schedule will be followed:

## Windchill W/M<sub>2</sub>

<b>-27C to -34C</b>	It is recommended that time on post not exceed 10 minutes. Warm clothing is essential. Facial protection is recommended.
<b>-35C to -40C</b>	It is recommended that time on post not exceed 5 minutes. Posts located more than a five-minute walk from the school will not be patrolled. Warm clothing and facial protection is essential.
<b>Below -40C</b>	No student patrols on post.

# RETSD Inclement Weather Policy

**Important information about bus cancellations due to severe weather:** Beginning this winter, school divisions in metro Winnipeg will be using the temperature at The Forks as the indicator of severe weather. Previously, metro divisions checked the temperature at the Winnipeg Airport.

The general rule is that if the wind chill is -45 C or colder at The Forks (as posted by Environment Canada at about 6:10 a.m.), all Winnipeg school divisions cancel buses for the whole day but schools usually remain open. If buses are cancelled, an alert will be posted on the RETSD division website home page. Major radio stations and local television will also announce busing cancellations.

**Where to go for information after 6:30am:** We will post an alert message on the divisional website home page ([www.retsd.mb.ca](http://www.retsd.mb.ca)) if buses are cancelled. Major radio stations will also announce busing cancellations. They usually broadcast cancellations about every 15 minutes. You can also check local television stations and the internet. Here are the stations that will announce bus cancellations:

CBC—990 AM, 89.3 FM  
CFWM (BOB) 99.9  
FAB 94.3 FM  
QX 104 FM  
TSN Radio 1290  
CITI 92 FM  
CJOB 680 AM  
CJRK Power 97  
CKMM Virgin Radio 103

CKSB (French)  
CKXL Envoi 91 (French)  
Clear FM 102.3  
Citytv  
CTV News  
Global News  
Winnipeg Free Press online



**IF BY 6:45AM WE HAVE NOT ANNOUNCED OR POSTED A CANCELLATION ALERT, BUSES ARE RUNNING. Please do not call our transportation office, board office, or media outlets. Please access information as outlined above.**

# Community Connector



Hello Lord Wolseley Community! Time is flying by and it is hard to believe we are already into February!

In the Family Room, every Wednesday morning, I am hosting a FREE Preschool Program, Stay and Play, 9:30-11:30. If you are a parent that is dropping a child off at Nursery School or Kindergarten, you are more than welcome to come on down to the Family Room, even if you are there before 9:30. During this time, you and your child will get to play and interact with others through open play time, circle time and of course a healthy snack, all of which is provided for you. This is a great opportunity to come and connect with other families in our community with your little ones. This program is for children ages infant-kindergarten.

If you need more information regarding Stay and Play or any other programs, please feel free to contact me at [jstrempler@retsd.mb.ca](mailto:jstrempler@retsd.mb.ca).

Janice Strempler  
Community Connector

## Lord Wolseley Nursery School

**Lord Wolseley Nursery School** is now accepting registrations for the 2016-2017 school year. All classes have space. The program runs from September through June.

Monday, Wednesday, Friday mornings from 9:15-11:15am.  
Fees are \$60 per month.

Tuesday, Thursday mornings from 9:15-11:15am.  
Fees are \$40 per month.

Monday, Wednesday, Friday afternoon from 1:00-3:00pm.  
Fees are \$60 per month.

Open houses will be held on:

Wednesday, February 22nd from 6:00-7:00pm  
Thursday, February 23rd from 1:00-2:00pm

All classes are 3 and 4 year old children combined. The children need to be 3 by December 31, 2017. Please call Liz @ 204-297-9938 for more information.



## Important School Dates for 2016-2017

Thursday, February 16	LWPPC meeting @ 6:30pm
Monday, February 20	Louis Riel Day (No School)
Tuesday, February 21	Pancake Breakfast
Wednesday, February 22	Early Dismissal @ 2:45pm
Friday, February 24	Administration Day (No Classes)
Wednesday, March 8	Hot Lunch
Wednesday, March 15	Parent/Teacher Conferences
Thursday, March 16	Parent/Teacher Conferences
Friday, March 17	Coordinated Day (No Classes)
March 27—March 31	Spring Break
Wednesday, April 5	Early Dismissal @ 2:45pm
Friday, April 14	Good Friday (No School)
Friday, April 21	Coordinated Day (No Classes)
Wednesday, May 10	Early Dismissal @ 2:45pm
Monday, May 22	Victoria Day (No School)
Monday, June 26	Administration Day (No Classes)
Friday, June 30	Last Day of School
	Early Dismissal @ 2:30pm



## Board of Trustees 2016-2017

Name	Ward	Email address	Phone
Colleen Carswell (Chair)	1	<a href="mailto:ccarswell@retds.mb.ca">ccarswell@retds.mb.ca</a>	204-222-1486
Jerry Sodomlak	1	<a href="mailto:jsodomlak@retds.mb.ca">jsodomlak@retds.mb.ca</a>	204-999-1409
John Toews	2	<a href="mailto:jtoews@retds.mb.ca">jtoews@retds.mb.ca</a>	204-663-0475
Rod Giesbrecht	2	<a href="mailto:rgiesbrecht@retds.mb.ca">rgiesbrecht@retds.mb.ca</a>	204-661-5984
Eva Prysizney	3	<a href="mailto:eprysizney@retds.mb.ca">eprysizney@retds.mb.ca</a>	204-668-3501
Brianne Goertzen	3	<a href="mailto:bgoertzen@retds.mb.ca">bgoertzen@retds.mb.ca</a>	204-955-6782
Peter Kotyk	4	<a href="mailto:pkotyk@retds.mb.ca">pkotyk@retds.mb.ca</a>	204-668-4181
Brian Olynik	4	<a href="mailto:bolynik@retds.mb.ca">bolynik@retds.mb.ca</a>	204-661-6440
Michael West (Vice-Chair)	5	<a href="mailto:mwest@retds.mb.ca">mwest@retds.mb.ca</a>	204-990-3228