

The River East Transcona School Division believes the best learning and behaving takes place in a safe, caring, and respectful environment. The division recognizes its responsibility to promote safe, caring, and respectful learning environments for students, staff, and the community.

In providing a safe environment for all students, it is necessary to have a continuum of supports, services, and interventions for all students including those who exhibit challenging behaviour.

Seclusion is an intervention used to reduce inappropriate behaviours by denying a student access to opportunities for reinforcement. The underlying principle behind the successful use of seclusion is that the environment the student is leaving must be reinforcing and the alternate environment must be without reinforcement.

Seclusion must be supervised by an adult being in the alternate area with the student, observing from a distance, or making frequent checks on the student who is out of sight of the classroom.

Seclusion, when used as an ongoing strategy for a student, shall be documented in a Behaviour Intervention Plan (BIP).

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Board Motion(s): 51/08; 94/18
Legal/Cross Reference:
