

**Mission Statement**

**Wayoata School strives to provide opportunities for the social, academic, emotional, and physical development of all students, so that they may function effectively in their daily lives and realize their full potential. Priorities of all students include:**

- **Learning empathy for other people.**
- **Learning to live in harmony with others.**
- **Learning the personal worth of the individual.**
- **Learning how to learn.**

**Students participate fully in all school related activities in order to become active members of the school community.**

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**Wayoata Elementary School**

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**Our School**

- **Wayoata Elementary School officially opened its doors in February 1960, taking its name from the native language which, loosely translated, means “place of beauty and abundance”.**
- **Wayoata Elementary School is a Kindergarten to Grade Five English public school. At present, there are 216 students from 167 families attending the school.**
- **The school’s staff includes a full-time principal, 10 classroom teachers, 1 resource teacher, 1 special needs resource teacher, 1 Reading Recovery teacher (.5), 1 music teacher (.75), 1 physical education teacher, 1 teacher librarian (.5), 2 resource teachers, 9 special needs resource support staff, .50 Community School Networker, 1 library clerk, 2 custodians, 1 custodial aide and 1 secretary.**

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**Programs**

- **Wayoata School offers a full spectrum curriculum as mandated by Manitoba Education and Citizenship and Youth. We strive to provide each student with an opportunity to reach his/her individual potential by providing an integrated program that encourages academic, social, physical and emotional growth.**
- **Our programming focuses on the following: Language Arts (listening, speaking, reading, writing, viewing and spelling), Mathematics, Home Reading (to foster parental involvement in reading), Science, Social Studies, Art, Optional Health, Physical Education and Music.**

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## 2009 – 2010 Wayoata School Profile

- In addition to the regular programs, students can access programs delivered by Resource Teachers, a Reading Recovery Teacher, a Teacher Librarian, a Physical Education and a Music teacher.
- Wayoata hosts a Community School Networker who bridges connections between home, school and the community.
- **RESOURCE PROGRAM** - The Resource teachers team with school-based members and outside agencies to develop programs and materials for at-risk students. These teachers coordinate and assist in the writing of Early Intervention Education Plans, Individualized Education Plans and Adapted Education Plans. Individual and group assessment is provided. In addition, individual and group adapted and enrichment programs are developed. The Resource teachers complete referral forms for additional supports and schedules and coordinate and implement Vision/Hearing assessment.
- **READING RECOVERY PROGRAM** - Reading Recovery is a short-term intervention program for Grade One students who are at risk in beginning reading and writing skills. For thirty minutes each day, a Reading Recovery student receives one-to-one instruction from a trained Reading Recovery teacher. This instruction is based on individual strengths and needs. The goal of the Reading Recovery Program is to raise the child's reading and writing proficiency, so that he/she may work independently within the classroom setting.
- **SPECIAL NEEDS RESOURCE PROGRAM** - Wayoata School offers a multi-faceted program that meets the diverse needs of its students with special needs. We have an inclusive school culture where students with special needs are integrated into our classrooms. A variety of programs designed to meet students' educational and social needs are delivered in integrated settings, while pullout programs are implemented to address students' physiological, medical and grooming requirements. Students are provided with supports, allowing them to achieve their individual goals and to have a rewarding school experience.

<b>Student Assessment</b>
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- At Wayoata School, student assessment is an ongoing process of gathering information about what a student knows, is able to do, and is learning to do. This formative, daily collection of data helps teachers to plan instruction. Assessment takes a variety of forms, including teacher observation, teacher conversation with students and student products including; homework assignments, oral or written presentations, student self-assessments, running records, portfolios, testing, journals and learning logs. As teachers evaluate their students, they encapsulate, interpret and make professional judgments and decisions based on evidence gathered over time. Students are actively involved in self-assessment and goal setting.
- In the Fall, there is a Grade 3 Provincial Assessment of reading and numeracy competencies.
- Academic grades are reported as Levels of Performance in Grades 1 to 4 in November, March and June. Kindergarten students have anecdotal evaluations in November. Academic progress is reported as Level of Performance for Kindergarten students in March and November.

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## 2009 –2010 - Wayoata School Profile

- Parent-teacher conferences are held at the December and March reporting periods. Some classrooms conduct Student Led Conferences, while others conduct Student Involved Conferences.

### The School as a Safe and Secure Place

- The Division Code of Conduct is used as a guideline and reference for parents or guardians, staff and students in determining acceptable behaviour in our education environment.
- A School Wide Positive Behaviour Support Program is in place. School Rules for students are listed school wide and in our Parent and Staff Handbooks. Staff responsibility is outlined in our Staff Handbook. Staff consult with administration regarding students who demonstrate chronic or severe misbehaviours.
- SUPERVISION - Staff members provide supervision on the playground for 10 minutes before the bell rings, and at morning and afternoon recesses. These adults can be quickly identified as they wear bright orange vests and carry walkie-talkies. At lunchtime, students are supervised in their classrooms from 11:30 to 12:00 and outside at 12:00 to 12:30 by supervisors employed by the Wayoata School Lunch Program. Student conflict managers, who are trained by staff, help students to resolve and manage playground problems peacefully at recess time.
- VOLUNTEERS/VISITORS - Wayoata School encourages parents/guardians to be involved as volunteers in the school. Volunteers must have a recent Child Abuse Registry check.
- All volunteers and visitors are required to sign the Volunteer/Visitor Registry Book at the office and to pick up and put on an identification badge. Both the Registry Book and the badges assist all staff and students in identifying visitors to the school.

### School Plan

Our School Priorities for 2009-2010 are:

- To continue to strengthen assessment practices to inform teaching and enhance learning.
- To strengthen reading skills
- To maintain a safe and caring environment for students and staff.
- To support teaching and learning by extending purposeful use of technology.

### Our Students

- Throughout the school year students are involved in a wide variety of exciting activities and projects connected to the curriculum
- Students take part in many extra-curricular activities offered by the school and divisional staff during recesses and noon hours, and before and after school.

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River East Transcona School Division

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- Students provide feedback to staff and administration through the use of surveys and questionnaires
- Students contribute articles to the school newsletter

### Parents in the School

- At Wayoata School, parents are important partners in the school community. This collaborative team of parent, teacher and child works to support the learning and development of each student.
- **COMMUNICATION** between parents and teachers is an important factor in the success of any student.
  - Teachers will contact parents during the school year. We encourage parents to feel free to contact the school when there are questions or concerns.
  - Newsletters are sent home with the oldest child in the family to keep parents informed of student activities, upcoming events and important dates.
  - Open House - Early in the year we invite parents to meet the staff of Wayoata School and to visit each child's classroom.
  - Report Cards are issued three times a year: November, March and June. Parent-teacher conferences are scheduled to coincide with the reporting periods.
  - Information Evenings are planned to explain new programs or curriculum to parents
- **VOLUNTEERS** - Parents and other community members are encouraged to volunteer at Wayoata. Volunteers assist the staff and enhance the programs of the school. They may accompany groups on outings or work in classrooms, the library, or on special activities and projects.
- **WAYOATA SCHOOL COMMUNITY COUNCIL** - Wayoata School has a very active and successful Community Council whose objective is to help provide an enjoyable and safe environment in which all children can learn, play and work.
  - The Council participates in a variety of school activities, engages in fundraising projects and organizes and coordinates various committees.
  - They encourage all parents, guardians and community members to join the Council and to look at the Council bulletin board (located in the front foyer of the school) for current information and meeting dates.
  - The WSCC organizes and coordinates a number of hot lunches throughout the year. Students have the option to purchase lunch in advance via an order form that is sent home.
- **WAYOATA SCHOOL LUNCH PROGRAM** - Wayoata School offers a paid lunch program (independent of the Parent Council) that provides each child with a safe and caring

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environment in which to enjoy their lunch. Hired supervisors monitor the children while they eat lunch and supervise the playground during lunch recess.

For More Information
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- Principal: Mrs. N. Dehn
- Wayoata School Community Council Chairperson: Mrs. Caroline Roy